

	Evidence of minimal/incomplete awareness and engagement Grade: F	Some evidence of awareness, understanding and engagement with concepts, skills, and dispositions Grade: P	Sound evidence of awareness, understanding and engagement with concepts, skills, and dispositions Grade: C	Consistent, comprehensive and wide-ranging evidence of awareness, understanding and engagement with concepts, skills, and dispositions Grade: D	Exemplary awareness, understanding and engagement with concepts, skills, and dispositions, which is generally well above expectations Grade: HD	
Content						
<i>Content and ideas:</i> Blog entries; teaching episode; written response to peer feedback; creativity and design	Provides an unclear and incoherent response to the tasks. Some content may be missing. No evidence of attention to design.	Response to the tasks is sometimes clear, although it may lack focus in some areas. Design has clarity and some evidence of planning.	Provides a mostly clear and thoughtful response to the question, although it may lack focus in some tasks. Design is reasonably effective and demonstrates some attempts at creativity.	Provides a clear, thoughtful and mostly focused response to the tasks. Design is professional and has some creative elements. Visuals or other media are included.	Provides a coherent, focused and thoughtful response to all tasks. Design is effective, professional and innovative. A range of visuals or other media are well-used.	/30
Presentation						
Organisation and coherence	Lacks overall organisation, thematic unity and coherence in and/or between sentences.	May lack overall organisation, but develops ideas coherently. Sentences may be limited in type or inappropriately connected.	An overall logic and coherence, and a range of sentence types which are usually appropriately connected.	Logically organised, ideas coherent and a range of appropriately connected sentence types.	Logically organised, unity of theme and ideas coherent through a range of appropriately connected sentence types.	/10
Grammar and accuracy (including spelling and punctuation)	Many grammatical errors and/or use of a limited vocabulary, which may include inappropriate usage. Numerous spelling and/or punctuation errors.	Some grammatical errors and/or use of a limited vocabulary which may include inappropriate usage. Several spelling and/or punctuation errors.	Some grammatical errors in complex forms, and/or may include a more limited vocabulary range. A number of spelling and/or punctuation errors.	A range of contextually appropriate vocabulary and few, if any, grammatical errors. Very few spelling or punctuation errors.	A wide range of contextually appropriate vocabulary and no grammatical errors. No spelling or punctuation errors.	/10
<p>Comments: The blog displays an improved exploration of the ideas and content over the six weeks. The entries provide personal reflections on the topics of Digital Security, Digital Divide and Lifelong learning.</p> <p>Response to the weekly topics is vague and sometimes not addressed. The ideas presented are not developed or explored coherently or in depth. The grammar used is basic and contains many errors. The vocabulary is limited and not up to professional academic standards. The blog contains many spelling, punctuation errors and poor sentence structures. References are not published accordingly to the APA 6th referencing guidelines.</p> <p>Ways to improve: Use paragraphs and dot points when exploring ideas. When exploring ideas use Peel: Point, example, explain, link. Need to proof read and edit entries.</p>						

Total: /50